This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of mentorship-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.

Standards

Standards to support learning and assessment in practice
Preparation for mentors, practice teachers and teachers
Download PDF

Standards framework for nursing and midwifery education

Standards for student supervision and assessment

Standards relating to return to practice

Royal College of Nursing (2017)
RCN guidance for mentors of nursing and midwifery students, London: RCN.
• View page

Royal College of Nursing (2017)
Helping nursing students get the best from their placements, London: RCN.
• View page
The experiences of implementing mentorship programmes among nursing home staffs: a systematic review and qualitative meta-synthesis

In this review, we aimed to explore the barriers and facilitators in implementing mentorship programmes in residential aged care facilities, from the perspective of nursing home staffs. Systematic review methods will be used to identify, describe, and synthesis evidence of the effectively design from relevant studies to meet the following questions:

2019 PROSPERO

Journal Articles

Please click on the blue link (where available) to access the full text. You may need an OpenAthens username and password. To register for an OpenAthens account click here.

If you would like help obtaining any of the articles, please contact the Library.

1. Assessment of Mentorship Applications in Nursing Clinical Education.
Author(s): Pelin, Karacay; Ayise, Karadag
Source: International Journal of Caring Sciences; May 2019; vol. 12 (no. 2); p. 869-876
Publication Date: May 2019
Publication Type(s): Academic Journal
ISSN: 17915201
Publisher: International Journal of Caring Sciences
Accession Number: Some(138636073)
Available at International Journal of Caring Sciences - from ProQuest (Health Research Premium) - NHS Version

Mentorship systems currently in use are not effective. Thus, it is necessary to increase the collaboration between hospitals and schools and to determine mentorship standards at the national level.

Database: CINAHL
2. It Doesn’t End With a Pin: A Call for Mentorship

Author(s): Pietrowski, Dorothy, MSN, ACNP, ONP-C
Source: Orthopaedic Nursing; 2019; vol. 38 (no. 5); p. 295
Publication Date: 2019
Publication Type(s): Editorial
DOI: http://dx.doi.org/10.1097/NOR.0000000000000604
ISSN: 0744-6020
Publisher: Lippincott Williams & Wilkins Ovid Technologies
Accession Number: 2296631610
In 2006, a new credential was created to recognize the skill set of nurse practitioners who defined their roles as providers in the musculoskeletal world.
Database: BNI

3. The contribution of nurses to health policy and advocacy requires leaders to provide training and mentorship

Author(s): Turale, Sue; Kunaviktikul, Wipada
Source: International Nursing Review; Sep 2019; vol. 66 (no. 3); p. 302
Publication Date: Sep 2019
Publication Type(s): Journal Article
DOI: http://dx.doi.org/10.1111/inr.12550
ISSN: 0020-8132
Publisher: Wiley Subscription Services, Inc.
Accession Number: 2275782357
At this crucial stage in nursing’s development, key organizations around the world are voicing the need for nurses to become more involved in leadership, advocacy and policymaking. The importance of leadership and health policy training cannot be overemphasized. However, the widespread education and training of nurses about policy is yet to be realized.
Database: BNI

4. The power of mentorship

Author(s): Lewis, C Preston, DNP, MSN, RN, CCRN; Johnson, Brenda Hulker, MSN, RN; Donnell, Carla, MSN, RN, CCRN; Phillips, Tracy, DNP, RN, NE-BC; Jackson, Diana, MSN, RN, OCN; Backus, Marcie, BSN, RN; Payne, Annie, DNP, APRN, CCNS; Greenwell, Ralph W, MBA, MHA, BSN, RN, LSSBB-C; Wentz, Aimee, BSN, RN, CNOR
Source: Nursing Management; Jul 2019; vol. 50 (no. 7); p. 38
Publication Date: Jul 2019
Publication Type(s): Journal Article
DOI: http://dx.doi.org/10.1097/01.NUMA.0000558524.37370.ce
ISSN: 0744-6314
Publisher: Lippincott Williams & Wilkins Ovid Technologies
Accession Number: 2260183790
How one healthcare system became the first in the world to achieve a combination of Magnet® recognition and Pathway to Excellence® designation for all of its hospitals.
Database: BNI
5. Faculty mentorship in allied health schools: A program evaluation of a mentorship initiative

Author(s): Barrett N. (nora.barrett@rutgers.edu); Murphy A.; Zechner M.; Malenczak D.

Source: Journal of Allied Health; 2019; vol. 48 (no. 2); p. 134-139

Publication Date: 2019

Publication Type(s): Article

ISSN: 0090-7421

Place of Publication: United States

Publisher: Association of Schools of Allied Health Professions

Accession Number: 2002655265

Abstract: Mentorship is an important career development resource for junior faculty and one that may be particularly important for those who begin their career as allied health clinicians before transitioning to academia. While very few negative aspects of the mentoring initiative were identified, lack of time and difficulty coordinating schedules were cited by some respondents. Suggestions for how to improve the mentoring experience were also shared.

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Database: EMCARE

6. Near-peer mentorship: A pilot programme to improve support for new doctors

Author(s): Peterson A. (alexandrampeterson@gmail.com); Monaghan H.

Source: BMJ Leader; Mar 2019; vol. 3 (no. 1); p. 11-14

Publication Date: Mar 2019

Publication Type(s): Article

DOI: http://dx.doi.org/10.1136/leader-2018-000122

ISSN: 2398-631X (electronic)

Place of Publication: United Kingdom

Publisher: BMJ Publishing Group (E-mail: subscriptions@bmjgroup.com)

Accession Number: 629015720

Near-peer mentorship enhances support for FY1 doctors. This intervention was widely accepted and received positive evaluations from participants. We provide a simple, low-cost model that could be replicated and adapted to improve support for doctors in training.

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Database: EMCARE
7. Peer-review mentorship: What it is and why we need it
Author(s): Haase K.R. (Kristen.haase@usask.ca); Dzurec L.
Source: Advances in Nursing Science; Jul 2019; vol. 42 (no. 3); p. 191-192
Publication Date: Jul 2019
Publication Type(s): Short Survey
DOI: http://dx.doi.org/10.1097/ANS.0000000000000272
ISSN: 0161-9268
Place of Publication: United States
Publisher: Lippincott Williams and Wilkins (E-mail: kathiest.clai@apta.org)
Accession Number: 628780280
Keywords: Subject Terms: human; mentor; peer review; short survey; human; *mentor; *peer review; short survey
Database: EMCARE

8. Seeking out great mentorship as a student
Author(s): Elsey A.
Source: Journal of Paramedic Practice; May 2018; vol. 10 (no. 5); p. 219
Publication Date: May 2018
Publication Type(s): Editorial
DOI: http://dx.doi.org/10.12968/jpar.2018.10.5.219
ISSN: 1759-1376
Place of Publication: United Kingdom
Publisher: MA Healthcare Ltd (Dulwich Road, London SE24 0PB, United Kingdom)
Accession Number: 627035892
Available at Journal of Paramedic Practice - from MAG Online Library
Keywords: Subject Terms: editorial; human; mentor; student; editorial; human; *mentor; *student
Database: EMCARE

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**Library Resources**

The books listed below are a selection of those that can be found at the library. To search the library catalogue in full, visit swims.nhs.uk.

- *Becoming a reflective practitioner (5th ed) (2017)*
  - *Johns, Christopher* WY54
  - *Johns, Christopher*
Challenges in professional supervision: current themes and models for practice (2016)
Beddoe, Liz; Davys, Allyson

O'Connor, Andrea B.

Gopee, Neil

Mentoring in nursing and healthcare: supporting career and personal development (2017)
Woolnough, Helen M.; Fielden, Sandra L.

Mentorship in healthcare (2nd ed) (2015)
Shaw, Mary E.; Fulton, John

The nurse mentor's companion (2015)
Craig, Kimberley; Smith, Barbara

Supporting struggling students on placement: a practical guide (2017)
Finch, Jo
Increasing placement opportunities at a London community trust
16 September, 2019
Lessons we have learned in the course of this pilot project include:

- Community settings such as children’s centres can offer high-quality placement opportunities;
- When developing new placements, face-to-face contact with stakeholders, including mentors, is essential;
- The university needs to prepare students ahead of any change in placement pathways.

London South Bank University is now able to offer additional placements in community settings for pre-registration children’s nursing students. The new model of mentoring will be rolled out across the organisation. This project could be adapted to secure placements for students in other community settings, such as GP surgeries.

Supporting and encouraging nursing students to attend conferences: what are the benefits?
29 August, 2019
The student nurse’s perspective: I am a third-year nursing student at Edgehill University. I have always been interested in respiratory nursing. I saw the opportunity to attend the annual conference of the Association of Respiratory Nurse Specialists (ARNS) at a heavily subsidised rate, advertised at my university.

An education programme for junior nurses working in acute medicine
27 August, 2019
It is hard to recruit and retain junior nurses in acute medicine. University Hospitals Birmingham NHS Foundation Trust offers an education programme to support junior nurses working in this specialty and encourage them to stay.

‘How many of the workforce know there are significant changes looming?’
19 August, 2019
Has pre-registration nurse training changed much from when I trained? I would be narrow-minded if I assumed it was the same, even subtle differences can affect the nature of the workforce environment.

‘Internship and transition’ schemes key to retaining new nurses
02 August, 2019
Internships and transition to practice programmes are key to improving retention of newly qualified nurses, according to the authors of a research review that claimed nurses would feel “more confident” about the move from student to registered practitioner if such support was enshrined in local and national policy.
Nurse training offer at major London trust praised by CQC
23 July, 2019
One of the largest NHS trusts in England has been praised by inspectors for providing “extensive” learning and professional development opportunities for its critical care nursing staff and students.

Exclusive: Yvonne Moores says nurses need a stronger voice
05 July, 2019
The head one of nursing’s most influential leadership bodies has revealed plans to set up a policy unit to help ensure nurses have “a stronger voice”, while also highlighting the challenges currently facing the profession.

‘Separating the mentor role brings risks and opportunities’
24 June, 2019
The mentor role has been pivotal in practice learning for nursing and midwifery since the 1980s. Many registrants have been mentored as students and then gone on to become mentors. Some, like me, have made mentorship an area of expertise, supporting many mentors to facilitate students’ learning and assess them.

‘There is a significant relationship between resilience and wellbeing in nursing students’
17 June, 2019
As an academic teaching undergraduate nursing students, the levels of stress that they are often placed under does cause huge concern. Indeed, in a number of recent studies this has been acknowledged as a major factor towards psychological distress, recruitment and retention, and final degree classification.

‘It is a time of change again in nurse education’
20 May, 2019
We know that mentors find the assessment of healthcare students difficult. With limited time to perform the role and balancing this against the ever-increasing demands and workload, it can feel like one responsibility too many for busy nurses.

This current awareness bulletin contains an inexhaustive selection of information that has not been critically appraised by library staff. It is therefore the responsibility of the reader to appraise this information for accuracy and relevance.

For further information or support please contact Tom Welham, Yeovil Academy Library, Level 4, Yeovil District Hospital, Higher Kingston, Yeovil, BA21 4AT; tel 01935 38(4495) or 01935 38(4697), library@ydh.nhs.uk or visit the library blog at yeovilacademylibrary.com.