Mentorship
Current Awareness Bulletin
May 2020

This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of mentorship-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.

Standards

Standards to support learning and assessment in practice
Preparation for mentors, practice teachers and teachers
Download PDF

Standards framework for nursing and midwifery education

Standards for student supervision and assessment

Standards relating to return to practice

Nursing and Midwifery Council (2018) Future nurse: standards of proficiency for registered nurses, London: NMC.
- View page

Royal College of Nursing (2017)
Helping nursing students get the best from their placements, London: RCN.
- View page

Nursing and Midwifery Council (2018) Realising professionalism: standards for education and training, London: NMC.

- [Part 1: Standards framework for nursing and midwifery education](#)
- [Part 2: Standards for student supervision and assessment](#)
- [Part 3: Standards for pre-registration nursing programmes](#)

Systematic Reviews

Trip

[Nursing home staff experiences of implementing mentorship programmes: A systematic review and qualitative meta-synthesis. (Full text)](#)

2020 [Journal of Nursing Management](#) [PubMed abstract](#)

Journal Articles

Please click on the blue link (where available) to access the full text. You may need an OpenAthens username and password. To register for an OpenAthens account [click here](#).

If you would like help obtaining any of the articles, please contact the Library.

NICE Healthcare Databases

---

1. A comparison of faculty led, mentorship program and peer mentoring on nursing students wound dressing clinical skills.

Author(s): Fard ; Azadi, Arman; Khorshidi, Ali; Mozafari, Mosayeb; O'Connor, Tom; Budri, Aglecia Moda Vitoriano; Moore, Zena; Patton, Declan

Source: Nurse Education Today; Jun 2020; vol. 89

Publication Date: Jun 2020

Publication Type(s): Academic Journal

Although participants in the mentor group performed best of all groups, our findings demonstrate that those in the peer method group performed as well as those in the faculty-led group in surgical dressing performance. Therefore, it is recommended that peer and mentor learning methods are given consideration by curriculum planners in for use in the development of student nurse clinical skill and competence in surgical wound care.

Database: CINAHL

2. Mentorship in Associate Degree Nursing (ADN) Nursing Education.

Author(s): Meyer, Donna

Source: Teaching & Learning in Nursing; Apr 2020; vol. 15 (no. 2); p. 157-157

Publication Date: Apr 2020

Publication Type(s): Academic Journal

Database: CINAHL

3. Nursing Students' Attitudes Toward and Empathy for Patients With Substance Use Disorder Following Mentorship.

Author(s): Schuler, Monika S.; Horowitz, June Andrews

Source: Journal of Nursing Education; Mar 2020; vol. 59 (no. 3); p. 149-153

Publication Date: Mar 2020

Publication Type(s): Academic Journal

Available at Journal of Nursing Education - from ProQuest (Health Research Premium) - NHS Version

Findings support the need for educational interventions in both academic and professional practice settings. Findings support the need for educational interventions in both academic and professional practice settings. [[J Nurs Educ. 2020;59(3):149–153.]

Database: CINAHL

4. Nursing home staff experiences of implementing mentorship programmes: A systematic review and qualitative meta-synthesis.

Author(s): Liao ; Xiao, Lily Dongxia; Chen, Huijing; Wu, Xin Yin; Zhao, Yinan; Hu, Mingyue; Hu, Hengyu; Li, Hui;

Source: Journal of Nursing Management (John Wiley & Sons, Inc.); Mar 2020; vol. 28 (no. 2); p. 188-198

Publication Date: Mar 2020

Publication Type(s): Academic Journal

Available at Journal of nursing management - from Wiley Online Library Medicine and Nursing Collection 2020

Available at Journal of nursing management - from Unpaywall

Implications for Nursing Management: Findings will inform nurse managers of an ideal environment for the implementation of a successful mentorship programme. Nursing homes need to establish and sustain mentorship programmes to help improve workforce capacity in delivering high-quality care for residents.

Database: CINAHL

5. Advancing the process of mentorship among nursing deans: The Searching, Engaging, Trialing, and Shaping (S.E.T.S.) theory.

Author(s): Manalo ; Diño, Michael Joseph S.

Source: Enfermeria Clinica; Feb 2020; vol. 30 ; p. 27-31

Publication Date: Feb 2020

Publication Type(s): Periodical

These phases characterize the most definite relationship between the mentors and mentees, specifically the deans and their faculty members. This study further ignites desirable effects and outcomes holistically and to enhance more mentorship style and how a mentee will transcend positively.

Database: CINAHL

6. Evaluation of a Hospital-Based Nursing Research and Evidence-Based Practice Mentorship Program on Improving Nurses' Knowledge, Attitudes, and Evidence-Based Practice.

Author(s): Chan, Ee-Yuee; Glass, George Frederick; Phang, Koh Ni

Source: Journal of Continuing Education in Nursing; Jan 2020; vol. 51 (no. 1); p. 46-52

Publication Date: Jan 2020

Publication Type(s): Academic Journal

Available at Journal of continuing education in nursing - from ProQuest (Health Research Premium) - NHS Version

However, mentees reported a larger magnitude of improvement. Conclusion: A hospital-based research and EBP mentorship program increases nurses' knowledge, attitude, and practice of EBP, creating an EBP culture change. A hospital-based research and EBP mentorship program increases nurses' knowledge, attitude, and practice of EBP, creating an EBP culture change. [[J Contin Educ Nurs. 2020;51(1):46–52.]

Database: CINAHL

7. Pilot of a consumer based anti-stigma mentorship program for nursing students.

Author(s): Fokuo ; Maroney, Mary M.; Corrigan, Patrick

Source: Journal of Public Mental Health; Jan 2020; vol. 19 (no. 1); p. 51-61

Publication Date: Jan 2020

Publication Type(s): Academic Journal

. A repeated measures ANOVA yielded significant findings for stigmatizing attitudes ($F_{(2, 21)}=6.96$, $p<0.02$, $\eta 2=0.23$). This suggests that a consumer-led mentoring program may reduce mental health stigma within student-nursing populations. The AQ-9 did not yield significant results. Research limitations/implications: This study lacked a comparison group. Future research should include a randomized controlled trial. Originality/value: This study demonstrates capacity for high feasibility and acceptability for an anti-stigma curriculum in this educational context.

Database: CINAHL

8. Mentorship for Nurse Scientists: Strategies for Growth From the Oncology Nursing Society Research Mentorship Task Force.

Author(s): Rosenzweig ; Bailey Jr., Donald E.; Bush, Nancy Jo; Coombs, Lorinda A.; Lehto, Rebecca H.; Loerzel, Victoria; Sun, Virginia; Mooney, Kathi; Cooley, Mary E.

Source: Oncology Nursing Forum; Nov 2019; vol. 46 (no. 6); p. 769-774

Publication Date: Nov 2019

Publication Type(s): Academic Journal

Various strategies were identified to strengthen the pipeline of oncology nurse scientists and promote development across the career trajectory. IMPLICATIONS FOR PRACTICE: Mentorship is essential to advance the growth and impact of oncology nursing science and requires support throughout the career trajectory.

Database: CINAHL

9. DNP student mentorship: Empowering students and nurse practitioner organizations.

Author(s): Higgins, Karen; Newby, Olivia

Source: The Nurse practitioner; Apr 2020; vol. 45 (no. 4); p. 42-47

Publication Date: Apr 2020

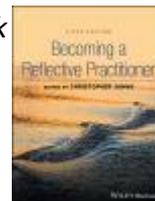**Publication Type(s):** Journal Article

PubMedID: 32205674

Abstract:NP organizations can complement academic programs by providing DNP students with experiential learning and mentorship. This article focuses on a regional NP organization that provided mentoring to DNP students who joined their leadership board. Students gained leadership, advocacy, policy, and advanced practice experience, and the organization experienced growth and innovation.

Database: Medline

Library Resources

The books listed below are a selection of those that can be found at the library. To search the library catalogue in full, visit swims.nhs.uk.

[Becoming a reflective practitioner (5th ed) (2017)](#) *Johns, Christopher*	[Johns, Christopher (Editor)](#)	[WY54](#)	*Book*
[Challenges in professional supervision : current themes and models for practice (2016)](#) *Beddoe, Liz; Davys, Allyson*	[Beddoe, Liz (Author)](#)	[WY55](#)	*Book*
[Clinical instruction and evaluation : a teaching resource (3rd ed) (2015)](#) *O'Connor, Andrea B.*	[O'Connor, Andrea B. (Author)](#)	[WY55](#)	*Book*
[Mentoring and supervision in healthcare (3rd ed) (2015)](#) *Gopee, Neil*	[Gopee, Neil (Author)](#)	[WX432](#)	*Book*

[Mentoring in nursing and healthcare : supporting career and personal development (2017)](#) *Woolnough, Helen M. ; Fielden, Sandra L.*	[Woolnough, Helen M. (Author)](#)	[WY55](#)	*Book*
[Mentorship in healthcare (2nd ed) (2015)](#) *Shaw, Mary E.; Fulton, John*	[Shaw, Mary E. (Editor)](#)	[WX432](#)	Book
[The nurse mentor's companion (2015)](#) *Craig, Kimberley; Smith, Barbara*	[Craig, Kimberley (Author)](#)	[WY55](#)	*Book*
[Supporting struggling students on placement : a practical guide (2017)](#) *Finch, Jo*	[Finch, Jo (Author)](#)	[WY55](#)	*Book*
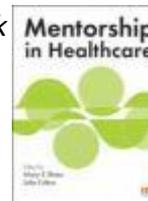
In the News

Nursing Times

[Analysis: Key chapters from landmark report on world nursing](#)
07 April, 2020
The first-ever review of the state of the world's nursing has today been published in a major report. Nursing Times has broken down the key chapters.

[Nurses' experiences of transitioning into advanced practice roles](#)
17 February, 2020
A study exploring the experiences of nurses transitioning into advanced practice investigated how to improve training and mentorship for trainees. This article comes with a handout for a journal club discussion

Experiences of nurses transitioning to the role of research nurse

13 January, 2020

A study at one trust explored the challenges and barriers experienced by nurses transitioning to the role of research nurse and how the process could be improved

Protecting the wellbeing of nurses providing end-of-life care

13 January, 2020

Caring for the rising numbers of patients dying in hospital increases the emotional labour of nurses, and requires coping techniques to manage stress and avoid burnout. This article comes with a handout for a journal club discussion

A collaborative learning model for student nurses in child mental health

16 December, 2019

Applying and evaluating a collaborative learning model for student nurse placements in child and adolescent mental health services

For further information or support please contact **Tom Welham**, **Yeovil Academy Library, Level 4, Yeovil District Hospital, Higher Kingston, Yeovil, BA21 4AT; tel 01935 38(4495) or 01935 38(4697), library@ydh.nhs.uk or visit the library blog at [yeovilacademylibrary.com.](http://yeovilacademylibrary.com)**