

Nursing Revalidation

Current Awareness Bulletin

July 2020

This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of nursing revalidation-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.



In order to get the most from this bulletin, you will need an OpenAthens username and password. This will grant full text access to many of the listed resources. To register for an OpenAthens account go to: openathens.org.uk.

Guidelines

NMC Nursing &
Midwifery
Council

revalidation.nmc.org.uk

[Continuing professional development log template](#)

[Eamples-of-cpd-activities-guidance-sheet.pdf](#)

If you would like help obtaining any of the articles, please contact the Library.

NICE Healthcare Databases

1. Analysing the Competency Framework for all Prescribers

Author(s): Hall, Kat; Picton, Cathy

Source: Nurse Prescribing; 2020; vol. 2 (no. 3); p. 122

Publication Date: 2020

Publication Type(s): Journal Article

Available at [Journal of Prescribing Practice](#) - from MAG Online Library

Abstract:An updated Competency Framework for all Prescribers was published in July 2016 and has been widely promoted as an effective tool for supporting prescribing practice. In this article, the history and role of competency frameworks will be explored, detailing the background to the concept of competence in the NHS and how it has been described. The development of the competency framework for prescribing will be explored and examples given of how the updated Competency Framework for all Prescribers can be used in practice.

Database: BNI

2. CPD – more than a mandated requirement

Author(s): Riley, Naomi

Source: Australian Nursing and Midwifery Journal; 2020; vol. 26 (no. 10); p. 38

Publication Date: 2020

Publication Type(s): Journal Article

Available at [Australian Nursing and Midwifery Journal](#) - from ProQuest (Health Research Premium) - NHS Version

Abstract:Investing in CPD serves multiple functions, including, but not limited to, maintaining and advancing competence with clinical skills; ensuring evidence informed practice and discovering innovative care practices; understanding one's own scope of practice, strengths and limitations. While nursing and midwifery are separate professions, the NMBA recognises there is shared practice that is common to nursing and midwifery. [...]if a CPD activity can be shown to be relevant to both nursing and midwifery practice and your context of practice it may be counted as evidence for both nursing and midwifery CPD hours. CPD activities can then be selected to meet these goals, giving CPD purpose and relevance to each individual, their scope of practice, learning needs and career aspirations.

Database: BNI

3. Covid-19: clinicians need continuing professional development in ethics

Author(s): Desmond J O'Neill

Source: BMJ : British Medical Journal (Online); Jul 2020; vol. 370

Publication Date: Jul 2020

Publication Type(s): Letter to the Editor

Available at [BMJ](#) - from BMJ Journals - NHS

Deficits in ethical fluency and articulacy have been notable in many settings—for example, editorial oversight of an article in the New England Journal of Medicine that promoted prioritising saving more years of life for scarce medical resources (effectively age based rationing) failed to pick up the deeply negative views espoused by the first author about ageing and the value of life after the age of 75. The lack of commentary or expression of concern from Irish postgraduate medical colleges and professional healthcare bodies as to the content, process, or anonymity of these documents, which had potential for significant impact on practice and outcomes, is a measure of the ethical inarticulacy of clinicians as a group.

Database: BNI

4. Comparing international postgraduate training and healthcare context with the UK to streamline overseas GP recruitment: four case studies.

Author(s): Fletcher, Emily; Campbell, John; Pitchforth, Emma; Freeman, Adrian; Poltawski, Leon; Lambert, Jeffrey; Hawthorne, Kamila

Source: BJGP open; Jun 2020

Publication Date: Jun 2020

Publication Type(s): Journal Article

PubMedID: 32522751

Available at [BJGP open](#) - from Unpaywall

Abstract:BACKGROUND There are ambitious overseas recruitment targets to alleviate current GP shortages in the UK. GP training in European Economic Area (EEA) countries is recognised by the General Medical Council (GMC) as equivalent UK training; non-EEA GPs must obtain a Certificate of Eligibility for General Practice Registration (CEGPR), demonstrating equivalence to UK-trained GPs. Mapping these four non-EEA countries to the UK provides evidence of utility of the systematic method for comparing GP training between countries, and may support the UK's ambitions to recruit more GPs to alleviate UK GP workforce pressures.

Database: Medline

5. Continuing professional development for GPs in Myanmar: a pilot programme.

Author(s): Kandola, Kerran; Oo, Myint

Source: The British journal of general practice : the journal of the Royal College of General Practitioners; Jun 2020; vol. 70

Publication Date: Jun 2020

Publication Type(s): Journal Article

PubMedID: 32554675

Abstract: Improving general practice is a key component in helping Myanmar develop its healthcare system; one step required is making engagement with CPD compulsory for the revalidation of clinicians. This pilot has highlighted existing inadequacies within current training of GPs, as well as the potential benefits of implementing a CPD credit reward system.

Database: Medline

6. What is a therapeutic environment?

Author(s): Grainger

Source: British Journal of Nursing; Apr 2020; vol. 29 (no. 7); p. 388-388

Publication Date: Apr 2020

Publication Type(s): Academic Journal

Available at [British Journal of Nursing](#) - from MAG Online Library

Abstract:The article focuses on the therapeutic environment to the field of nursing in which people are engaged. It mentions the Nursing and Midwifery Council's Code (NMC) requires registrants to commit to continuous professional development and to demonstrate current competencies through 3-yearly revalidation of professional registration; and also mentions the essence of a therapeutic environment is that the conscious patient be placed at the centre of healthcare delivery.

Database: CINAHL

7. PROFESSIONAL. CPD -- more than a mandated requirement.

Author(s): Riley, Naomi

Source: Australian Nursing & Midwifery Journal; Apr 2020; vol. 26 (no. 10); p. 38-38

Publication Date: Apr 2020

Publication Type(s): Periodical

Available at [Australian Nursing & Midwifery Journal](#) - from ProQuest (Health Research Premium) - NHS Version

Abstract:The author explains the benefits of continuing professional development (CPD) to nurses and midwives in Australia. She considers CPD as a gateway to expand the knowledge and skills of nurses and midwives and to enable flexibility to move across numerous roles within the professions. She advises nurses and midwives to register in CPD programs of the Nursing and Midwifery Board Australia (NMBA).

Database: CINAHL

8. Effect of e-learning on nurses' continuing professional development.

Author(s): Beckett, Helen

Source: Nursing management (Harrow, London, England : 1994); Mar 2020; vol. 27 (no. 2); p. 16-22

Publication Date: Mar 2020

Publication Type(s): Journal Article

PubMedID: 32153149

Abstract: E-learning can provide nurses with the opportunity to undertake lifelong learning and continuing professional development (CPD) in a flexible, practical and engaging manner. However, much of the research focuses on pre-registration nursing students' experiences of e-learning, despite nursing students not always experiencing the same clinical demands as registered nurses. Engagement with e-learning is influenced by the content of its modules and, while mandatory training is often provided through e-learning, this should not be its sole purpose. Nurses should take the opportunity to develop and engage with e-learning that is specific to their area of practice, which may increase its value.

Database: Medline

9. Continuing professional development requirements for UK health professionals: a scoping review.

Author(s): Karas, Marek; Sheen, Nik J L; North, Rachel V; Ryan, Barbara; Bullock, Alison

Source: BMJ open; Mar 2020; vol. 10 (no. 3); p. e032781

Publication Date: Mar 2020

Publication Type(s): Journal Article

PubMedID: 32161156

Available at [BMJ open](#) - from Europe PubMed Central - Open Access

Available at [BMJ open](#) - from HighWire - Free Full Text

Available at [BMJ open](#) - from ProQuest (Health Research Premium) - NHS Version

Available at [BMJ open](#) - from Unpaywall

Abstract: This paper sets out to establish the numbers and titles of regulated healthcare professionals in the UK and uses a review of how continuing professional development (CPD) for health professionals is described internationally to characterise the postqualification training required of UK professions by their regulators. It compares these standards across the professions and considers them against the best practice evidence and current definitions of CPD. Review highlights the wide variation in the required characteristics of CPD being undertaken by UK health professionals and raises the possibility that CPD schemes are not fully incorporating the best practice.

Database: Medline

10. Continuing professional development (CPD) among educators in selected Colleges of Nursing: Perceived importance, impact, and challenges.

Author(s): Julian, Juneau Flor E; Ruiz, Fred B

Source: Enfermeria clinica; Feb 2020; vol. 30

Publication Date: Feb 2020

Publication Type(s): Journal Article

PubMedID: 32115169

Abstract: The study aimed to determine the perceived importance, impact, and challenges of CPD among educators in selected Colleges of Nursing. The study uses descriptive-evaluative, descriptive-comparative and descriptive-correlation research designs. Researcher-made questionnaire was used to capture the responses of 105 purposively selected nurse educators in the Philippines. For about three months, data was collected personally and analyzed using SPSS version 21. The result shows that the importance, impact, and challenges of CPD has a significant effect to the success of the CPD programs. The study reveals that the important CPD attributes and the impact of CPD programs can affect the success of the CPD programs.

Database: Medline

11. Continuous Professional Development in Perioperative Nursing

Author(s): Stobinski, James X, PhD, RN, CNOR, CSSM(E)

Source: AORN Journal; Feb 2020; vol. 111 (no. 2); p. 153

Publication Date: Feb 2020

Publication Type(s): Journal Article

Available at [AORN journal](#) - from ProQuest (Health Research Premium) - NHS Version

Available at [AORN journal](#) - from Unpaywall

Abstract:In 2016, a prestigious panel assembled by the National Academies of Sciences, Engineering, and Medicine published Envisioning the Future of Health Professional Education, a summary of a workshop that convened in April 2015 to discuss the education methods needed to develop the global health care workforce.¹ During the National Academies workshop, Susan Scrimshaw, PhD, cochair of the Institute of Medicine/National Academy of Medicine's Global Forum on Innovation in Health Professional Education, described "a chasm" between what Health Professions Education (HPE) students are being taught and the knowledge and skills these students will need to work in the health care system of the future.

Database: BNI

12. The future of CPD for general practitioners, registered pharmacy staff and general practice nurses in Scotland - qualitative responses from a national survey.

Author(s): Cunningham ; Luty, Sarah; Alexander, Anna; Waqa, Vicki; Zlotos, Leon

Source: Education for Primary Care; Jan 2020; vol. 31 (no. 1); p. 7-14

Publication Date: Jan 2020

Publication Type(s): Academic Journal

Abstract:In the United Kingdom, undertaking continuing professional development (CPD) is required for revalidation with regulatory authorities for general practitioners, general practice nurses and registered pharmacy staff – pharmacists and pharmacy technicians. There was a desire for face-to-face courses, for interactive learning and for variety of learning methods. Respondents valued learning with others and Practice-Based Small Group Learning was considered to be flexible and promoted inter-professional learning and socialisation. Lack of time for learning was seen as a barrier for respondents. Respondents considered that CPD was needed to support them as their roles developed in primary healthcare.

Database: CINAHL

Library Resources

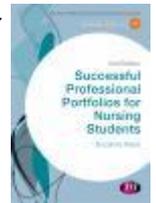
The books listed below are a selection of those that can be found at the library. To search the library catalogue in full, visit swims.nhs.uk.

[Professional development, reflection and decision-making in nursing and health care \(2nd ed\) \(2013\)](#)

Jasper, Melanie; Rosser, Megan; Mooney, Gail

[Jasper, Melanie](#) [WY49](#) **Book**
[\(Editor\)](#)





In the News



[NMC insists no plan to remove registration fee despite support for petition](#)

01 June, 2020

Almost 90,000 people from across the UK have signed a petition calling for the removal of this year's annual registration fee for nurses and midwives to recognise the sacrifices they have made during the coronavirus pandemic.

[NMC announces further flexibility on revalidation deadlines](#)

15 May, 2020

More nursing and midwifery staff are being offered the opportunity to extend their revalidation deadlines in light of the continuing coronavirus pandemic. The Nursing and Midwifery Council has already granted an automatic three-month extension to the 24,422 registrants who were due to revalidate in March, April and May 2020.

['Landmark' career framework published for specialist respiratory nursing](#)

06 May, 2020

Specialist respiratory nurses will be needed more than ever to cope with the aftereffects of Covid-19, according to a consultant nurse who has helped spearhead the development of a ground-breaking career framework for those working in the field.

[Free visa extension for overseas nurses supporting Covid-19 response](#)

01 April, 2020

International nurses whose UK visas expire before 1 October have been given a free year-long extension to allow their focus to remain on the frontline response to Covid-19.

[New legislation gives more detail on emergency registration](#)

19 March, 2020

The government has presented the first draft of coronavirus legislation to parliament, with emergency nurse registration at the top of the agenda. The law will give the Nursing and Midwifery Council new powers to "temporarily register fit, proper and suitably experienced persons".

[Covid-19: NMC announces revalidation extension and FtP changes](#)

19 March, 2020

The nursing regulator has announced that revalidation periods for registered nurses will be extended and fitness to practise work will be scaled back during the Covid-19 pandemic.

This current awareness bulletin contains an inexhaustive selection of information that has not been critically appraised by library staff. It is therefore the responsibility of the reader to appraise this information for accuracy and relevance.

For further information or support please contact **Tom Welham, Yeovil Academy Library, Level 4, Yeovil District Hospital, Higher Kingston, Yeovil, BA21 4AT; tel 01935 38(4495) or 01935 38(4697), library@ydh.nhs.uk** or visit the library blog at yeovilacademylibrary.com.