

Nursing Revalidation

Current Awareness Bulletin

March 2021

This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of nursing revalidation-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.



In order to get the most from this bulletin, you will need an OpenAthens username and password. This will grant full text access to many of the listed resources. To register for an OpenAthens account go to: openathens.org.uk.

Guidelines



[Revalidation during Covid-19](#)

During the emergency we recognise that there are some factors that may make it difficult for you to complete your revalidation. We've put together a document on how we'll support you to meet the requirements.

[Renewing your registration](#)

How to renew and retain your registration each year.

[Check the readmission requirements](#)

If your registration has lapsed within six months of your most recent revalidation date, you'll need to complete some of the revalidation requirements.

Journal Articles

If you would like help obtaining any of the articles, please contact the Library.

NICE Healthcare Databases

[Reflecting on nursing practice during the COVID-19 pandemic.](#)

Author(s) Brindley J

Source Nursing standard (Royal College of Nursing (Great Britain) : 1987); Oct 2020

Language eng

Publication Date Oct 2020

DOI [10.7748/ns.2020.e11569](#)

ISSN 2047-9018

Database PubMed

Show Abstract

The coronavirus disease 2019 (COVID-19) pandemic has resulted in significant challenges for nurses, both professionally and personally. In these unprecedented times, new opportunities to reflect on practice have emerged. Through reflection, whether individually or with others, nurses can explore areas of their practice that could be developed and improved. This article outlines the types of reflection and discusses its benefits and challenges, explaining how it is linked to nurses' regulatory revalidation processes. It also details various models and activities that nurses can use to reflect on their practice during the COVID-19 pandemic and beyond.

[Appraisal and revalidation - time for a critical look?](#)

Author(s) Fox

Source British Journal of General Practice; Dec 2020; vol. 70 (no. 701); p. 580-580

Language English

Publication Date Dec 2020

DOI [10.3399/bjgp20X713597](#)

ISSN 09601643

Database CINAHL

Show Abstract

The authors do an excellent job of making us think.[1] I agree that the annual appraisal session is totally inappropriate for enquiry into general wellbeing etc. Given that NHS general practice spends a lot of money and time on a process that has never, to my knowledge, been subjected to critical review, might this be a good time to look closely at the effectiveness of appraisal and revalidation? Competing interests I worked for several years in Canadian general practice and one of my motivators was to escape the evidence-free zone of appraisal and revalidation.

[Available in full text at The British journal of general practice : the journal of the Royal College of General Practitioners from Unpaywall](#)

[Factors that optimise the impact of continuing professional development in nursing: A rapid evidence review.](#)

Author(s) King ; Taylor, Bethany; Talpur, Ashfaque; Jackson, Carolyn; Manley, Kim [et al.](#)

Source Nurse Education Today; Mar 2021; vol. 98

Language English

Publication Date Mar 2021

DOI [10.1016/j.nedt.2020.104652](#)

ISSN 02606917

Database CINAHL

Continuing professional development is essential for healthcare professionals to maintain and acquire the necessary knowledge and skills to provide person centred, safe and effective care. This is particularly important in the rapidly changing healthcare context of the Covid-19 pandemic. Despite recognition of its importance in the United Kingdom, minimum required hours for re-registration, and related investment, have been small compared to other countries. The aim of this review is to understand the factors that optimise continuing professional development impact for learning, development and improvement in the workplace.

[Prioritising continuing professional development in a post-COVID world.](#)

Author(s) Greenwood

Source British Journal of Cardiac Nursing; Feb 2021; vol. 16 (no. 2); p. 1-1

Language English

Publication Date Feb 2021

DOI [10.12968/bjca.2021.0016](#)

ISSN 17496403

Database CINAHL

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The author reflects on the importance for nurses in Great Britain to prioritize their continuing professional development (CPD), particularly after the COVID-19, and the need to use the Health Education England funding to deliver training for nurses.

- [Available in full text at British Journal of Cardiac Nursing from MAG Online Library](#)

[Factors influencing nurses' engagement with CPD activities: a systematic review.](#)

Author(s) Walter ; Terry, Louise M.

Source British Journal of Nursing; Jan 2021; vol. 30 (no. 1); p. 60-68

Language English

Publication Date Jan 2021

ISSN 09660461

Database CINAHL

Show Abstract

Continuing professional development (CPD) is necessary for nurse registration and development. Understanding the factors influencing engagement may enhance CPD uptake. Review question: What factors influence hospital-based nurses' engagement with CPD activities in the UK? Factors influencing nurses' engagement with activities are multifaceted and inter-woven. A question-based checklist to facilitate discussions between nurses and educators, managers or appraisers is presented.

- [Available in full text at British Journal of Nursing from MAG Online Library](#)
- [Available in full text at British Journal of Nursing from Unpaywall](#)

[Nurses' continuing professional development: A systematic literature review.](#)

Author(s) Vázquez-Calatayud ; Errasti-Ibarrondo, Begoña; Choperena, Ana

Source Nurse Education in Practice; Jan 2021; vol. 50

Language English

Publication Date Jan 2021

DOI [10.1016/j.nepr.2020.102963](#)

ISSN 14715953

Database CINAHL

Show Abstract

Nurses' continuing professional development (CPD) improves the quality of nursing care, patients' safety, nurses' satisfaction and healthcare costs. However, evidence has shown that nurses do not always participate in their CPD and that CPD does not always address nurses' real needs. To examine this issue, a systematic review of the literature on nurses' experiences regarding their CPD in the clinical context was carried out.

[CPD: CONTINUING PROFESSIONAL DEVELOPMENT.](#)

Source Occupational Health & Wellbeing; Nov 2020; vol. 72 (no. 11); p. 26-27

Language English

Publication Date Nov 2020

ISSN 23971223

Database CINAHL

Show Abstract

The article focuses on learning for life services that uses journal for continuing professional development (CPD) related private study and mentions activities for the same. Topics discussed include reports on mental health of doctors and nurses, making difference to the mental health of doctors in Great Britain and Chris Alp who had sustained spinal injury in air collision demonstrating resilience.

- [Available in full text at Occupational Health & Wellbeing from ProQuest \(Health Research Premium\) - NHS Version](#)

This current awareness bulletin contains an inexhaustive selection of information that has not been critically appraised by library staff. It is therefore the responsibility of the reader to appraise this information for accuracy and relevance.

For further information or support please contact Tom Welham, Yeovil Academy Library, Level 4, Yeovil District Hospital, Higher Kingston, Yeovil, BA21 4AT; tel 01935 38(4495) or 01935 38(4697), library@ydh.nhs.uk or visit the library blog at yeovilacademylibrary.com.