

Mentorship

Current Awareness Bulletin

August 2021

This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of mentorship-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.

Journal Articles

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NICE [Healthcare Databases](#)

1. The Future of Nursing: Moving Our Profession Forward Through Effective Mentorship Programs.

Author(s): King, Joy

Source: Georgia Nursing; Jul 2021; vol. 81 (no. 3); p. 2-2

Publication Date: Jul 2021

Publication Type(s): Periodical

Available at [Georgia Nursing](#) - from ProQuest (MEDLINE with Full Text) - NHS Version

Database: CINAHL

2. Exploring Online Mentorship as a Potential Strategy to Enhance Postgraduate Mental Health Nursing Education through Online Delivery: A Review of the Literature.

Author(s): Bradshaw ; McAllister, Margaret; Mulvogue, Jennifer; Ryan, Rob; Happell, Brenda

Source: Issues in Mental Health Nursing; Apr 2021; vol. 42 (no. 4); p. 376-380

Publication Date: Apr 2021

Publication Type(s): Academic Journal

Abstract:The value of mentorship to professional development in nursing education has been consistently demonstrated in the literature. The benefits for mental health nursing are particularly noted for attracting nursing students and new graduates into this area of practice.

Database: CINAHL

3. Mentorship in Nursing: Influence on Career and Clinical Practice.

Author(s): Lyons

Source: Pain Management Nursing; Apr 2021; vol. 22 (no. 2); p. 236-236

Publication Date: Apr 2021

Publication Type(s): Academic Journal

Database: CINAHL

4. Using a Mentorship Approach to Address the Underrepresentation of Ethnic Minorities in Senior Nursing Leadership.

Author(s): Brown-DeVeaux ; Jean-Louis, Kimberly; Glassman, Kimberly; Kunisch, Judith

Source: JONA: The Journal of Nursing Administration; Mar 2021; vol. 51 (no. 3); p. 149-155

Publication Date: Mar 2021

Publication Type(s): Academic Journal

Abstract:Healthcare organizations must be intentional and purposeful in creating diversity programs. A nursing leader mentorship program for racial and ethnic minority nurse managers was introduced at a large academic medical center to meet this need. The program design was based on the successful Leadership Institute for Black Nurses, first conducted at a university school of nursing. The participants in the 4-month program were 16 nurse managers from 2 city hospitals and their mentors.

Database: CINAHL

5. Development and preliminary testing of the collaboration for leadership and innovation in mentoring survey: An instrument of nursing PhD mentorship quality.

Author(s): Smith ; UMBERFIELD, Elizabeth; Granner, Josephine R.; Harris, Melissa; Liestenfeltz, Bradley; Shuman, Clayton; Smith, Ellen M. Lavoie

Source: Nurse Education Today; Mar 2021; vol. 98

Publication Date: Mar 2021

Publication Type(s): Academic Journal

Abstract:High-quality PhD nursing student mentorship facilitates student and program success. Extant literature recommends evaluating and improving mentorship to foster optimal PhD student development. However, a comprehensive measure capturing all aspects of mentorship salient to PhD nursing student wellbeing and success is not available.

Database: CINAHL

6. The mentorship experience of students and nurses in pre-registration nursing education: A thematic synthesis of qualitative studies.

Author(s): Lee ; Chiang, Vico C. L.

Source: Nursing & Health Sciences; Mar 2021; vol. 23 (no. 1); p. 69-86

Publication Date: Mar 2021

Publication Type(s): Academic Journal

Available at [Nursing & Health Sciences](#) - from Wiley Online Library Medicine and Nursing Collection 2020

Abstract:Mentorship is considered to play a paramount role in empowering nursing students to receive superlative benefit from clinical placement. Although the new standards for student supervision and assessment approved by the Nursing and Midwifery Council in 2018 seemed to lead to the disillusionment of mentorship, they support clinical education and devotion to nursing students' clinical learning globally.

Database: CINAHL

7. Evidence-Based Practice Culture and Mentorship Predict EBP Implementation, Nurse Job Satisfaction, and Intent to Stay: Support for the ARCC© Model.

Author(s): Melnyk ; Tan, Alai; Hsieh, Andreanna Pavan; Gallagher-Ford, Lynn

Source: Worldviews on Evidence-Based Nursing; Aug 2021; vol. 18 (no. 4); p. 272-281

Publication Date: Aug 2021

Publication Type(s): Academic Journal

Available at [Worldviews on Evidence-Based Nursing](#) - from Wiley Online Library Medicine and Nursing Collection 2020

As described in the ARCC© Model, establishing a strong sustainable EBP culture along with a critical mass of EBP mentors is crucial for the development of EBP competency and consistent implementation of evidence-based care by nurses. A strong EBP culture along with EBP mentorship also can result in higher job satisfaction and intent to stay.

Database: CINAHL

8. Supervision of community health nurses in Ghana: a mixed-methods study on experiences and mentorship needs.

Author(s): Bellerose ; Alva, Soumya; Magalona, Sophia; Awoonor-Williams, Koku; Sacks, Emma

Source: Health Policy & Planning; Jun 2021; vol. 36 (no. 5); p. 720-727

Publication Date: Jun 2021

Publication Type(s): Academic Journal

Abstract:Adequate supervision is critical to maintain the performance of health workers who provide essential maternal and child health services in low-resource areas. Supportive supervision emphasizing problem-solving, skill development and mentorship has been shown to improve the motivation and effectiveness of health workers, especially at the community level, but it is not always routinely provided.

Database: CINAHL

9. Implementing a Mentorship Program for New Nurses During a Pandemic.

Author(s): Krofft ; Stuart, Wilma

Source: Nursing Administration Quarterly; Apr 2021; vol. 45 (no. 2); p. 152-158

Publication Date: Apr 2021

Publication Type(s): Academic Journal

Available at [Nursing administration quarterly](#) - from Unpaywall

Abstract:This article describes the implementation of an evidence-based mentoring program for new registered nurses (RNs) hired into medical-surgical units in a small community-based hospital during the unfolding of the SARS-Cov2 (COVID-19) pandemic.

Database: CINAHL

10. KNOWLEDGE AND OPINION OF NURSE LEADERS ON THE PRACTICE OF CLINICAL MENTORSHIP IN A TERTIARY HOSPITAL IN NIGERIA.

Author(s): Onianwa ; Taiwo, Nkom Alice; Aderinmola, Ajama Judith; Chukwudumebi, Olaleye Abigail; Tunrayo

Source: African Journal of Health, Nursing & Midwifery; Mar 2021; vol. 4 (no. 2); p. 1-13

Publication Date: Mar 2021

Publication Type(s): Academic Journal

Available at [African Journal of Health, Nursing and Midwifery](#) - from Unpaywall

Database: CINAHL

11. Nurse Mentorships: Growing Our Own, Versus Eating Our Young.

Author(s): Rux, Susan; Williams, Gretta

Source: Nevada RNformation; Mar 2021; vol. 30 (no. 2); p. 15-15

Publication Date: Mar 2021

Publication Type(s): Periodical

Available at [Nevada RNformation](#) - from ProQuest (MEDLINE with Full Text) - NHS Version

Database: CINAHL

12. Assessing the impact of mentorship on knowledge about and self-efficacy for neonatal resuscitation among nurses and midwives in Rwanda.

Author(s): Nyiringango ; Kerr, Michael; Babenko-Mould, Yolanda; Kanazayire, Clementine; Ngabonzima, Anaclet

Source: Nurse Education in Practice; Mar 2021; vol. 52

Publication Date: Mar 2021

Publication Type(s): Academic Journal

Abstract:In the first minute of life after birth, it is critical to effectively manage an infant's respiratory status. Given the critical nature of newborn airway management, it is vital that health professionals have the knowledge and confidence to engage in airway management procedures. Consequently, there has been a call for nurses and midwives to be prepared to skillfully enact neonatal resuscitation interventions when required, especially in low-resource environments, to help reduce neonatal death.

Database: CINAHL

13. Clinical Nurse Educator Mentorship: Implementation at an oncology program in Rwanda.

Author(s): Haskins ; Esperance, Benemariya; Olivier, Habimana; Buswell, Lori

Source: Clinical Journal of Oncology Nursing; Feb 2021; vol. 25 (no. 1); p. 100-103

Publication Date: Feb 2021

Publication Type(s): Academic Journal

Abstract:A long-term partnership among the Butaro Cancer Center of Excellence (BCCOE) in Rwanda, Partners in Health (PIH)/Inshuti Mu Buzima, and Dana-Farber Cancer Institute (DFCI) supports the development of oncology nurses through a clinical nurse educator role. Two senior Rwandan oncology nurses at BCCOE were hired as nurse educators and were mentored by a PIH/DFCI oncology nurse educator using the accompaniment approach.

Database: CINAHL

14. Evaluation of a personal professional mentor scheme for newly qualified nurses.

Author(s): Austin ; Halpin, Yvonne

Source: British Journal of Nursing; Jun 2021; vol. 30 (no. 11); p. 672-676

Publication Date: Jun 2021

Publication Type(s): Academic Journal

Available at [British journal of nursing \(Mark Allen Publishing\)](#) - from MAG Online Library

Pairing experienced nurses with newly qualified nurses provided a new type of workplace support during transition. Inexpensive to set up and run, it is an easy addition to any portfolio of support strategies.

Database: CINAHL

15. My tips for developing real confidence as a nurse leader: Learn from a mentor, silence your inner voice of doubt and develop your own leadership style.

Author(s): Alani

Source: Primary Health Care; Jun 2021 ; p. 18-19

Publication Date: Jun 2021

Publication Type(s): Academic Journal

Abstract:A few years ago, if someone had asked me who I am, I would have said I am a wife, a mother and a nurse, without giving the question any real thought.

Database: CINAHL

16. Preparing for nurse leadership roles: How to learn from a mentor, silence your inner voice of doubt and develop empathy and resilience.

Author(s): Alani

Source: Nursing Standard; May 2021 ; p. 35-37

Publication Date: May 2021

Publication Type(s): Trade Publication

Database: CINAHL

17. Cultural competence among pre-graduate nursing students, new graduate nurses, nurse mentors, and registered nurses: A comparative descriptive study.

Author(s): Lin ; Guo, Jong-Long; Chen, Hsiao-Jung; Liao, Li-Ling; Chang, Li-Chun

Source: Nurse Education Today; Feb 2021; vol. 97

Publication Date: Feb 2021

Publication Type(s): Academic Journal

Abstract:Achieving and improving cultural competence in nursing is an ongoing process, beginning in the student period and continuing through the professional career. The present study aims to compare pre-graduate students, newly graduated nurses, registered nurses, and nurse mentors in Taiwan in terms of their respective levels of cultural competence, and to determine associated influencing factors.

Database: CINAHL

18. Development of a Cadre of Evidence-Based Practice Mentors for Nurses: What Works?

Author(s): Wang ; Zhang, Yin-Ping; Guo, Min

Source: Worldviews on Evidence-Based Nursing; Feb 2021; vol. 18 (no. 1); p. 8-14

Publication Date: Feb 2021

Publication Type(s): Academic Journal

Available at [Worldviews on evidence-based nursing](#) - from Wiley Online Library Medicine and Nursing Collection 2020

The purposes of this study were to (1) establish a baseline assessment of EBP nursing leadership and work environment support as well as EBP competency for EBP mentors of nurses in Western China, and (2) explore how nursing leadership and work environment impact the EBP competencies of mentors.

Database: CINAHL

19. Trajectory of Research and Dissemination Through Mentorship and Passion

Author(s):

Source: Journal of Emergency Nursing; Jul 2021; vol. 47 (no. 4); p. 511

Publication Date: Jul 2021

Publication Type(s): Commentary

Available at [Journal of Emergency Nursing](#) - from Unpaywall

Abstract:A report by the Institute of Medicine, "The Future of Nursing," called for a doubling of the 28 369 doctorally prepared nurses in 2008 by 2020.1 Although this goal was achieved, it was done primarily through the expansion of Doctor of Nursing Practice programs in the United States.

Database: BNI

20. Promising Practices: Triple M—A Coaching and Mentorship Program for Public Health Leadership Development

Author(s): Bhimani Hamida; Roitenberg Julia; Suarly Michelle

Source: Health Promotion Practice; May 2021; vol. 22 (no. 3); p. 304

Publication Date: May 2021

Publication Type(s): Journal Article

Abstract:The Triple M (Mobilizing Meaningful Mentorship) program is a leadership development initiative at the public health branch of the Regional Municipality of York (York Region Public Health) that uses individual and team coaching and mentoring strategies.

Database: BNI

21. Mentorship of the Patient With a New Ostomy, the Role of Ostomy Nurses and Support Groups, and the Impact on Quality of Life

Author(s): Finn, Annemarie

Source: Wound Management & Prevention; Apr 2021; vol. 67 (no. 4)

Publication Date: Apr 2021

Publication Type(s): Journal Article

Abstract:Preparing for ostomy surgery can be a daunting experience, especially when that preparation is compounded with a devastating diagnosis of cancer. This article shows, through one woman's experience, how ostomy mentorship and support can lead to a positive postoperative outcome and quality of life. The following is the story of Annemarie Finn, a survivor of bladder cancer. She takes us on a journey from diagnosis to life after surgery, introducing us to mentors she met along the way.

Database: BNI

22. What matters, what is valued and what is important in mentorship through the Appreciative Inquiry process of co-created knowledge

Author(s): Jefford, Elaine; Nolan, Samantha; Munn, Joanne; Ebert, Lyn

Source: Nurse Education Today; Apr 2021; vol. 99 ; p. 1

Publication Date: Apr 2021

Publication Type(s): Journal Article

What matters, what is valued and what is important in midwifery mentorship is a mutually respectful relationship between mentee and mentor. This requires time and trust and the creation of a space where the student can develop a sense of professional belonging and feel safe to learn. Further research is needed to explore ways to co-create safe learning environments. Appreciative Inquiry is a method suited to studying this area.

Database: BNI

23. Clinical Nurse Educator Mentorship

Author(s): Haskins, Laura, RN BSN; Esperance, Benemariya, RN MSN; Olivier, Habimana, RN BSN; Buswell, Lori, RN MS ANP

Source: Clinical Journal of Oncology Nursing; Feb 2021; vol. 25 (no. 1); p. 100

Publication Date: Feb 2021

Publication Type(s): Journal Article

This article describes the mentorship process between a PIH/DFCI oncology nurse educator (mentor) and two new Rwandan oncology nurse educators (educators). The BCCOE, PIH/IMB, and DFCI partnership follows a twinning model, which can inform institutional and individual relationships. In the context of nurse capacity building, it can be described as an ongoing bilateral relationship between nursing professionals in HICs [high-income countries] and LMICs [low- and middle-income countries], with the purpose of creating sustainable educational programs (So et al., 2016, p. 13).

Database: BNI

24. Peer Support for Post Intensive Care Syndrome Self-Management (PS-PICS): Study protocol for peer mentor training

Author(s): Danesh, Valerie; Hecht, Jacki; Hao, Richard; Boehm, Leanne; Jimenez, Edgar J; Arroliga, Alejandro C; Sanghi, Sandhya; Stevens, Alan

Source: Journal of Advanced Nursing; Apr 2021; vol. 77 (no. 4); p. 2092

Publication Date: Apr 2021

Publication Type(s): Journal Article

Available at [Journal of Advanced Nursing](#) - from Wiley Online Library Medicine and Nursing Collection 2020

Current self-management interventions are limited for ICU survivors and do not sufficiently address barriers to promoting self-management behaviours or improving their health status, well-being and cost of health. This study will provide data to develop and implement interventions for the self-management of PICS-related symptoms and sequelae.

Database: BNI

In the News



[Recognising and protecting the specialist nurse workforce](#)

26 August, 2021

Claire Read reports on a roundtable discussion on how to improve understanding of, and support and investment in, the clinical nurse specialist role.

[Improving student recruitment and experience in a specialist heart centre](#)

09 August, 2021

Improving student nurse recruitment and experience in a specialist heart centre has led to a reduction in staff vacancies. Providing an attractive learning environment for student nurses helps with nurse recruitment.

[Developing a new role for nurse bronchoscopy in chronic cough](#)

12 July, 2021

This article discusses the development of a new clinical nurse specialist role that includes performing bronchoscopy to help diagnose, manage and treat patients with chronic cough

['Each day presents different challenges and opportunities'](#)

30 June, 2021

Adam Mapani, a nurse consultant, who received an MBE in the Queen's birthday honours for his pioneering work on sight-saving eye injections, spoke to Nursing Times about the stand-out moments in his career How would you describe your role to someone you've just met?

[Head of nursing research hub receives international mentorship award](#)

24 June, 2021

A leading academic in Sunderland has received an international award in recognition of her excellence in mentoring nurses and other health researchers.

[Research fellowships open to newly qualified nurses in East Midlands](#)

23 June, 2021

Newly qualified nurses will have the opportunity to spend one day week on research and personal development under a new fellowship scheme being launched in Leicestershire.

[International Council of Nurses appoints inaugural chief nurse](#)

04 May, 2021

The International Council of Nurses has today announced the appointment of Dr Michelle Acorn as the organisation's first ever chief nurse.

[Nurse-led neonatal palliative care project to be rolled out nationally](#)

24 March, 2021

A project described as the first-of-its-kind and that has transformed neonatal palliative care in London is to be rolled out across the UK, according to those behind the nurse-led initiative. They hope that the planned national rollout of the Lead Nurse for Neonatal Palliative Care Project will "transform the neonatal...

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