

Nursing Revalidation

Current Awareness Bulletin

November 2021

This Current Awareness Bulletin is produced by the Yeovil Academy Library to provide staff with a range of nursing revalidation-related resources to support practice. It includes recently published guidelines and research articles, as well as news and policy items.



In order to get the most from this bulletin, you will need an OpenAthens username and password. This will grant full text access to many of the listed resources. To register for an OpenAthens account go to: openathens.org.uk.

Guidelines



Revalidation during Covid-19

During the emergency we recognise that there are some factors that may make it difficult for you to complete your revalidation. We've put together a document on how we'll support you to meet the requirements.

Renewing your registration

How to renew and retain your registration each year.

Check the readmission requirements

If your registration has lapsed within six months of your most recent revalidation date, you'll need to complete some of the revalidation requirements.

If you would like help obtaining any of the articles, please contact the Library.

NICE Healthcare Databases

1. Nurses, Stress and Resiliency: What is the Role of Nursing Continuing Professional Development?

Author(s): Rhyne

Source: Georgia Nursing; Oct 2021; vol. 81 (no. 4); p. 4-4

Publication Date: Oct 2021

Publication Type(s): Periodical

Available at [Georgia Nursing](#) - from ProQuest (MEDLINE with Full Text) - NHS Version

Database: CINAHL

2. Time for change? A qualitative exploration of the educational preparation and subsequent continuing professional development needs of nurse and midwife prescribers.

Author(s): Watson

Source: Nurse Education in Practice; Jul 2021; vol. 54

Publication Date: Jul 2021

Publication Type(s): Academic Journal

Available at [Nurse education in practice](#) - from Unpaywall

Abstract:The aim of this study was to explore nurse and midwife prescribers' perception of their educational preparation for the role and identify continuing professional development (CPD) requirements to generate practitioner-based knowledge with the potential to inform education and research, policy and practice. Educational preparation for the nurse and midwife prescribing role has remained relatively unchanged since its introduction and follows a model whereby practitioners engage in theoretical learning and learning situated within the clinical environment, facilitated by a dedicated medical mentor.

Database: CINAHL

3. Continuing professional development: evaluating a masterclass for band 5 children's nurses.

Author(s): Rosengarten ; Callum, Jane

Source: Nursing Children & Young People; May 2021

Publication Date: May 2021

Publication Type(s): Academic Journal

Abstract: Continuing professional development (CPD) is an important factor in being able to recruit and retain staff. However, it is recognised that budget constraints make offering CPD difficult, and it often falls to local NHS organisations and higher education providers to develop CPD initiatives that are fit for purpose. Time for CPD, career development opportunities, workplace culture, learning and development, and confidence are all important factors to consider when developing CPD opportunities for band 5 children's nurses.

Database: CINAHL

4. Enablers and Barriers of Continuous Professional Development (CPD) Participation among Nurses and Midwives.

Author(s): Haji Mustapa ; Teo, Yan Choo; Haji-Abdul-Rahman, Hajah-Kamariah; Abdul-Mumin, Khadizah H.; Rahman, Hanif Abdul

Source: International Journal of Nursing Education; Jul 2021; vol. 13 (no. 3); p. 75-84

Publication Date: Jul 2021

Publication Type(s): Academic Journal

Available at [International Journal of Nursing Education](#) - from Unpaywall

Abstract:Continuous Professional Development (CPD) is crucial in healthcare professions that facilitate and embrace life-long learning, ensuring knowledge and skills to be constantly progressive and responsive to dynamic health care demand. This study investigate the enablers and barriers of Continuing Professional Development participations among nurses and midwives in Brunei Darussalam. The study results can be used for developing strategies and framework to improve CPD participation. Specific CPD hours was required for maintenance of registration as nurse, hence future study may consider the relationship of CPD and competency skills.

Database: CINAHL

5. Don't panic! CPD comes in all shapes and sizes: Upheaval from the pandemic may feel like it has wrecked your development plans. But fresh approaches and digital technology are helping nurses keep CPD on track.

Author(s): Stephenson, Jo

Source: Nursing Standard; May 2021; vol. 36 (no. 5); p. 19-21

Publication Date: May 2021

Publication Type(s): Trade Publication

Abstract:Continuing professional development (CPD) is essential for every nurse, but ensuring this continues during a pandemic can be a challenge.

Database: CINAHL

6. REFLECTIONS ON REVALIDATION.

Author(s): Brown

Source: Dermatological Nursing; Sep 2021; vol. 20 (no. 3); p. 47-48

Publication Date: Sep 2021

Publication Type(s): Academic Journal

Abstract:In this short reflection, Debra Brown, a Clinical Nurse Specialist at Guys and St Thomas' NHS Foundation Trust, looks back on her 46-year career in nursing and considers what has changed in that period and where the profession could go in the future.

Database: CINAHL

7. Using work-based learning for revalidation 1: why take this approach?

Author(s): Galletly

Source: Nursing Times; Aug 2021; vol. 117 (no. 8); p. 44-46

Publication Date: Aug 2021

Publication Type(s): Periodical

Abstract:Current literature focuses on the use of organised continuing professional development events to record evidence of learning, particularly for nurse revalidation. There are many informal learning opportunities in the workplace, such as conversations with colleagues, feedback from others or case conferences, which are not routinely used to record continuing professional development. This article, the first of two on work-based learning, discusses why nurses should consider using real-work activities as evidence of continuing professional development in meeting revalidation requirements.

Database: CINAHL

8. Using work-based learning for revalidation 2: putting it into practice.

Author(s): Galletly

Source: Nursing Times; Aug 2021; vol. 117 (no. 8); p. 47-50

Publication Date: Aug 2021

Publication Type(s): Periodical

Abstract: Nurses are required to demonstrate 35 hours of continuing professional development every three years to meet revalidation requirements. Work-based learning as part of such development is becoming more widely accepted and valued, giving nurses a flexible approach to developing their own professional practice. The first article in this two-part series explained why nurses should consider using real work activities as evidence of professional development for revalidation purposes; this second article shows nurses how to put this into practice and gives practical examples.

Database: CINAHL

9. A Revalidation of the Weight Related Behaviours Questionnaire within an Australian Pregnancy Cohort.

Author(s): Fealy ; Attia, John; Leigh, Lucy; Oldmeadow, Christopher; Hazelton, Michael; Foureur, Maralyn; Collins, Clare E; Smith, Roger; Hure, Alexis

Source: Midwifery; Jun 2021; vol. 97

Publication Date: Jun 2021

Publication Type(s): Academic Journal

10. Reflecting on nursing practice during the COVID-19 pandemic.

Author(s): Brindley

Source: Nursing Standard; Jun 2021; vol. 36 (no. 6); p. 45-49

Publication Date: Jun 2021

Publication Type(s): Trade Publication

Abstract: The coronavirus disease 2019 (COVID-19) pandemic has resulted in significant challenges for nurses, both professionally and personally. In these unprecedented times, new opportunities to reflect on practice have emerged. Through reflection, whether individually or with others, nurses can explore areas of their practice that could be developed and improved.

Database: CINAHL

11. Nurse prescribing: developing confidence, autonomy and collaboration.

Author(s): Summers ; East, Leah

Source: Primary Health Care; Jun 2021 ; p. 35-42

Publication Date: Jun 2021

Publication Type(s): Academic Journal

Abstract: Nurse prescribing has been introduced in many countries with benefits for patients, prescribing clinicians and healthcare systems. However, nurse prescribing is not without challenges and the role of nurse prescriber has been debated. Some nurses may be reluctant to take on the role because they are concerned about making prescribing errors, acquiring sufficient knowledge and skills, or having to give up some of their other nursing roles.

Database: CINAHL

This current awareness bulletin contains an inexhaustive selection of information that has not been critically appraised by library staff. It is therefore the responsibility of the reader to appraise this information for accuracy and relevance.

For further information or support please contact **Tom Welham, Yeovil Academy Library, Level 4, Yeovil District Hospital, Higher Kingston, Yeovil, BA21 4AT; tel 01935 38(4495) or 01935 38(4697), library@ydh.nhs.uk or visit the library blog at yeovilacademylibrary.com.**